



### EMPLOYER PANELS

<b>Recommended length:</b>	60 minutes
<b>Recommended frequency:</b>	Five times per year; one for each career pathway
<b>Recommended # of panelists:</b>	Three on each panel
<b>Targeted student age group:</b>	9-11 graders; students <b>interested</b> in the pathway
<b>Recommended Student Preparation/Follow-Up (in addition to evidence/artifacts teachers require)</b>	Revisit personal "Academic Career Plan"
	<p>Prior to panels taking place, preparation may include:</p> <ul style="list-style-type: none"> <li>• In-class review of five state-designated career pathways;</li> <li>• Review labor market information related to each pathway (Ask WDB/CareerLink to present to class);</li> <li>• Research local industry and the services they offer related to career pathway of interest using online and print resources, etc.;</li> <li>• Write report</li> </ul>
	Write down questions of interest for panel; be prepared to ask at least one question at session and take notes on answers
	Complete a "Student Evaluation" after the panel
	Write thank you notes to panelists
<b>Employer Preparation/Remarks:</b>	Approach this as a recruitment tool
	Incorporate visual or hands-on activity into presentation
	Types of jobs available; focus more on jobs you want to fill
	Skill sets commonly required to perform well on job
	How to prepare for available jobs? (high school courses and related activity, post-secondary education?)
	Earning potential
<b>Logistics:</b>	Skilled, knowledgeable panel moderator (teacher); prompt conversation, questions from students
	Make it a mix of presentation, hands on, interactivity (students develop questions in advance to ask; incorporate presenter products and hands on activity when possible)
	Ensure adequate email dialogue between teacher and panelists prior to event so all goes well the day of the panel